



March 6, 2020

Dear Parents,

We are in need of Kleenex and Clorox Wipes donations again. Your donations are always appreciated. Thank you in advance for your support.

In Language Arts this week, our focus was on reading historical fiction text, summarizing information, and identifying the author's point of view on a topic based on story events. Students also used context clues to generate synonyms for words found in the text. Additionally, students used their editing checklists to edit and revise the narrative stories they wrote with a partner. Our Grammar lessons this week focused on editing skills. Students rewrote several sentences throughout the week, correcting mistakes they found in spelling, capitalization, punctuation, and mechanics.

In Math, we continued with our Module 5 Fractions Unit this week. Our focus was on composing fractions into larger units using tape diagrams and area models. Likewise, students practiced identifying equivalent larger unit fractions by dividing a fraction by a fraction that equals one. At the end of the week, we began decomposing number lines to generate equivalent fractions with smaller units. Students also practiced multiplying by a fraction that equal one to prove the equivalence of two fractions on the number line.

In Science, students continued organizing their information for their 10 Things I Know project on rough draft planning pages. In addition, we continued examining how animals use different sense receptors to survive in the environments.

In Social Studies, we played a review game in class to prepare students for the Chapter 5 Northeast Environment Quiz. This quiz was administered on Wednesday, March 4th.

Please feel free to contact me with any questions or concerns at [jalviano@cpsed.net](mailto:jalviano@cpsed.net).

Have a fabulous weekend!  
Mrs. Alviano



