



November 15, 2019

Dear Parents,

In Language Arts this week, our focus was on identifying text features of Narrative Nonfiction. While reading and discussing a variety of nonfiction passages, our focus was on summarizing information and determining the main idea of a passage using text evidence as supporting details. In grammar, students practiced identifying and using irregular plural nouns correctly.

In Math, our focus was on multiply 2, 3, and 4 digit numbers by a 1 digit number using a variety of strategies. Students worked with partners and independently to solve multiplication problems using place value disks, area models, partial products, and the standard algorithm.

In Social Studies, students predicted what the weather might be during specific seasons in different locations based on the area's distance from the equator, distance from an ocean, and elevation. Students also used this information to write a clear response explaining their predictions about the climate of a particular area.

In Science, students used their class notes to complete a concept attainment quiz on the transfer of energy through collision. This assignment aligned with the key concepts reviewed in the Stemsopes Concept Attainment Game students completed last week for homework.

Please feel free to contact me with any questions or concerns at jalviano@cpsed.net.

Have a wonderful weekend!
Mrs. Alviano

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