



November 22, 2019

Dear Parents,

In Language Arts this week, our focus was on identifying text features of Expository Nonfiction. While reading and discussing a variety of nonfiction passages about animal adaptations, our focus was on summarizing information and determining the main idea of a passage using text evidence as supporting details. In grammar, students practiced writing singular and plural possessive nouns correctly.

In Math, students continued multiplying 2, 3, and 4 digit numbers by a 1 digit number using a variety of strategies. Likewise, students began solving division problems using the array model and tape diagrams. Students also worked with partners and independently to solve multi-step story problems this week.

In Social Studies, we examined natural resources and why they are so important. A study guide was sent home this week for the Climate and Resources quiz that is scheduled for Wednesday, November 27th. Students also continued researching their focused topics for their city research project. Some students also started typing their research paragraphs in google docs this week.

In Science, we began examining the relationship between energy and speed. On Friday, we watched a Stemsscopes video about cheetahs and sloths. This video explained that the type of food an animal eats, affects the amount of energy the animal has and the speed at which an animal moves.

Please feel free to contact me with any questions or concerns at jalviano@cpsed.net.

Have a wonderful weekend!
Mrs. Alviano

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