

Hello Fourth Grade Families,

In an effort to help students organize their daily activities and assignments, I will be posting “Today’s Agenda” every morning. Students should view this post on the “Classwork” page of our google classroom, use it as a guide, and “Mark as Done” at the end of the day when all of their assignments have been completed and turned in.

“OFFICE HOURS”: OPEN/DROP-IN MEETINGS UPDATE

Mrs. St. Louis and I will be offering open/drop-in “Office Hours” meetings Monday - Thursday again this week. Daily times for these half-hour blocks will be posted on my Google Classroom Stream page. All students are welcome to sign in if they have any questions or concerns about procedures, assignments, skills, or programs we are using. Students are encouraged to take advantage of these “Office Hours” if they need extra help with anything, have a quick question, or just want to check-in with Mrs. St. Louis or me. Students do not need an invitation to these meetings. Our tentative “Office Hours” schedule for this upcoming week is as follows: Mrs. Alviano - Monday & Wednesday 3:00 - 3:30pm / Mrs. St. Louis - Tuesday & Thursday 9:30 - 10:00am.

This week in Language Arts, our focus was again on identifying problems and solutions in realistic fiction texts. In addition to analyzing story elements found in realistic fiction, we also spent some time interpreting the author’s message about characters using the meaning of the figurative language used in the text. Additionally, students incorporated the use of adjectives in their Spelling persuasive writing assignment this week. While working collaboratively in small groups this week, each group also continued writing their group persuasive essays about “Distance Learning”. Our Literature Circle group also continued reading independently and discussing their chapter book during our small group meetings this week.

In Math, our focus was on adding and subtracting mixed numbers using various strategies. Students also practiced problem-solving with line plots.

In Science, we are moving on to our Rock Patterns and Changing Land Units. This week students viewed a video, which explained the differences between the processes of weathering, erosion, deposition. During Reading group meetings, students also read and discussed an article about fossils before answering questions independently.

As far as I know, we will have another 5 day week of school next week.

Stay safe and healthy.

Sincerely,

Jennifer Alviano