

Hello Fourth Grade Families,

At this time, I would like to sincerely thank you all for your support and patience with our new “Distance Learning” program. I know the logistics and technology piece of this process can be quite overwhelming at times. Please feel free to contact me at any time with questions or concerns you may have.

GOOGLE MEETINGS

Mrs. St. Louis and I have scheduled daily Reading and Math group meetings with students on a rotating basis to continue providing our students with academic instruction. However, some of our meeting time is allocated to addressing problems students may be having with accessing, completing, and/or submitting assignments in Google Classroom. Students should be receiving invitations to “GoogleMeets” through their GMail accounts. They may also access their Google Meeting links through their Google Calendar. Students can access their GMail and Google Calendar through Clever. Clever is a link on the top right-hand corner of the cpsed.net home page. At the specified day and time of your child’s meeting, they need to click on the meeting link in Google Calendar, then click on the “JoinHangoutsMeet” link.

DAILY ASSIGNMENTS

Daily assignments are posted on the “Classwork” page of my Google Classroom. Students can access my Google Classroom from Clever. All links to programs students are using can be accessed through Clever, as well.

This week in Language Arts and Social Studies, our focus was on summarizing informational text. We read, discussed, and took notes together on several articles that described some of the conflicts that led to the Revolutionary War in the late 1700s. Additionally, students identified cause and effect relationships as we read and discussed these articles. Students were also able to create a timeline of these major historical events. Our Literature Circle groups also continued reading independently and discussing their chapter books during our small group meetings.

In Math, our focus was on adding and subtracting fractions with like and unlike denominators. Strategies for creating equivalent fractions, changing improper fractions to a mixed number, and subtracting a fraction from a whole number were practiced during our small group meetings this week. Students also worked on strengthening their problem-solving skills during our group meetings as they shared how they solved our daily Application Problem with their group members.

Please be aware there will be “no school” next Thursday, April 9th or Friday, April 10th as we celebrate Passover and Good Friday.

I hope you all enjoy the holiday weekend with your families.
Stay safe and healthy.

Sincerely,
Jennifer Alviano