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January 31, 2020

Dear Parents,

We continue to be in need of Kleenex and Clorox Wipes in Room 126. Your donations are sincerely appreciated.

In Language Arts this week, students did a great job presenting their Book Talks. Students also worked with partners to plan their narrative stories.

In Math, we continued our Engage NY Module 4 Geometry Unit. Students measuring and drawing angles using a protractor. Likewise, students use pattern blocks to determine the measure of and create given angles. Additionally, students used the measure of known benchmark angles and the measure of given angles to determine the measure of unknown complementary and supplementary angles.

In Social Studies our focus was on our country's economy and regions. A study guide for the quiz which is scheduled for Tuesday, February 4th was sent home this week. Also, to prepare for this quiz, students may access the Economy and Regions Quizlet I have posted on my Google Classroom.

In Science, we had a visit from the **Roger Williams Zoomobile**. During this Zoomobile visit, students examined a variety of wildlife first hand and identified various physical adaptations that help these animals survive and thrive in their habitats. Likewise, this week we examined both internal and external structures of plants, which help them survive in their environments. As a class, we also observed how the tubes inside a plant's stem carry water to different parts of the plant. After adding blue food coloring to the water in a vase of white daisies, students observed the petals of white daisies turn blue. **There will be a quiz on plant parts and functions next Friday, February 7th. A study guide for this quiz will be sent home on Monday.** Students may also prepare for this quiz by accessing the Quizlet practice games I have posted on my Google Classroom. Directions and criteria for our next in-class research project were also reviewed in class. Students were assigned an animal of their choice to research for this "10 Things I Know..." book project. **At this stage of the project, students are required to gather and bring in at least one book and one on-line resource article (from the Grade 4 Animal LIBGUIDE on RICAT) to use in class for note-taking.** Many students borrowed a book from our school library this week, but some students were unable to find a nonfiction book about the animal they chose for this project. On Friday, the LIBGUIDE links for this project were shared and previewed with the class. Likewise, note-taking from a nonfiction book was also modeled for the class this week. **The grade 4 Animal Project**

LIBGUIDE can be accessed from the RICAT link on my Weebly website; mrsalviano.weebly.com. I have posted the directions for accessing the LIBGUIDE on my Google Classroom.

Please feel free to contact me with any questions or concerns at jalviano@cpsed.net.

Have a fabulous weekend!
Mrs. Alviano

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