

Hello Fourth Grade Families,

Distance Learning Updates:

***4th graders should continue to read independently on a daily basis.** Directions for the **Book Review Presentation Project** will be reviewed **Monday during Reading Group Meetings**. In order to complete this assignment, students will need to have read a book appropriate for their independent reading level. As I mentioned previously, students are welcome to download and read any pdf file chapter books I have posted on my google classroom page for their independent reading if they are needed.

On **WEDNESDAY JUNE 10, ALL READING GROUPS** will need to attend an **11:00AM MEETING** instead of their usual Reading Group Meeting. To log in to this meeting, students can **click on the meeting link** that is **located in the American Flag** on the **Stream page** of my **Google Classroom**.

"Office Hours" Week of 6/8/20:

Please encourage your child to check in with Mrs. St. Louis or me during Office Hours throughout the week if they are struggling with anything. Daily "Office Hours" times will be posted daily on the Stream page of my google classroom.

Weekly Academic Summary

This week in Language Arts, our focus was on reading informational expository texts. Consequently, students practiced identifying the main idea of passages and worked on drawing conclusions using text evidence and graphic sources of information. In Science, students examined the quick destruction a tsunami can cause. In Social Studies, we explored how the coal industry affects the economy of the southeast region of the United States.

In Math, our focus was on using tenth and hundredth area models, place value disks and place value charts to convert fractions and mixed numbers to various equivalent decimal units. Writing fractions and mixed numbers in expanded form using decimal and fraction notation were also skills practiced this week.

Stay safe and healthy.

Thank you for your continued support.

Sincerely,

Jennifer Alviano

