



March 13, 2020

Dear Parents,

Thank you for the recent Kleenex and Clorox Wipes donations. I know how difficult it has been to find these supplies in stores and on-line lately. I am hopeful that everyone stays safe and healthy during this difficult time.

In Language Arts this week, our focus was on reading expository non-fiction text, summarizing information, and identifying cause and effect relationships in texts. As a class, we also completed several compare and contrast activities this week. Our Grammar lessons this week focused on using possessive pronouns correctly in writing.

In Math, we continued with our Module 5 Fractions Unit this week. Our focus was on comparing fractions. Students practiced plotting fractions on a number line and drawing tape diagrams to compare fractions. Additionally, students used "like" numerators, "like" denominators, "related" numerators, and "related" denominators to compare fractions.

In Science, we wrapped up our sense receptors unit this week. In addition, students continued organizing their information for their 10 Things I Know project on rough draft planning pages. Students also began designing the front cover and title page of their books. Students are encouraged to bring in a large zip lock bag filled with art supplies and/or materials they would like to include in their animal books. (Stickers, cotton balls, sandpaper, pipe cleaners, toothpicks, googly eyes, etc.) Students are also welcome to bring in printed pictures, photos, or magazine pictures to include in their books.

In Social Studies, we began comparing and contrasting the goals and structure of the early Iroquois Confederacy to those of the United States Government.

Please feel free to contact me with any questions or concerns at jalviano@cpsed.net.

Have a healthy week!
Mrs. Alviano

