



October 4, 2019

Dear Parents,

In Language Arts this week, our focus was on applying Close Reading strategies to various expository informational texts about natural disasters. While reading and discussing these articles, students identified the causes and effects of earthquakes and tsunamis. As a class, we also compared and contrasted natural events that cause fast and slow changes to Earth's surface. Additionally, we used context clues to determine the meaning of multiple meaning words throughout the week. In Grammar, students practiced identifying and writing compound sentences accurately. In Writing, students gathered and organized text evidence to explain how the author of Earthquakes used text features, such as maps and pictures to help the reader better understand the effects earthquakes have on people.

In Math, students worked on solving several multistep real-world story problems, using tape diagrams, place value charts, and standard addition and subtraction algorithms. As a class, we also practiced assessing the reasonableness of an answer by estimating sums and differences applying rounding strategies.

In Social Studies, we began examining and defining different kinds of maps. Next week, students will practice reading and interpreting different types of maps, such as political, historical, and physical to answer questions and draw conclusions.

In Science, students tested their theories for creating a complete closed circuit that would light a lightbulb. After successfully building complete circuits, students soon recognized the need for a switch to open and close a circuit. Using a switch to open and close a circuit allows electrical devices to be turned off and on easily.

Please feel free to contact me throughout the year with any questions or concerns at [jalviano@cpsed.net](mailto:jalviano@cpsed.net).

Enjoy the weekend!  
Mrs. Alviano

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