



September 13, 2019

Dear Parents,

It's been a productive week in fourth grade! This week, we began our "Friday Binder" routine. In this binder you will find corrected work your child has completed in the last few weeks organized by subject. After scanning the contents of this binder, please initial the cover sheet found inside the binder, and have your child return the binder with all the work in it on Monday. At the end of each trimester, binders will be emptied, and students will then keep his/her completed work from that trimester at home.

During our PBIS Assembly on Friday, students were informed that we will be participating in a school-wide "Fun Run" fundraiser this month. I believe more specific details and directions will be sent home to you soon. If you have already visited the funrun.com website and would like to log in, your child's "student code" is 185134.

In Language Arts this week, our primary focus was on summarizing information, identifying an author's opinion using text evidence, and determining the main idea of a passage. Additionally, we established our Spelling routine this week. Each activity on the Spelling Calendar was modeled and then assigned for classwork throughout the week. On Friday, each child was tested on his/her five words only. Students also took the STAR Reading Baseline Assessment this week. This is one of the tools we will be using to monitor student progress throughout the year.

In Math, we continued exploring place value concepts. As a class, in small groups, and independently, students practiced writing numbers up to the hundred-thousands place in standard, word, unit, and expanded form. Students also used various place value strategies to compare large numbers written in different forms. They then practiced writing accurate "greater than", "less than", or "equal to" statements based on their comparisons. The STAR Math Baseline Assessment was also administered on Friday.

In Social Studies, we continued reviewing geography skills this week. After examining latitude and longitude lines on different maps and globes, students practiced using these global grid lines to locate particular places on Earth.

In Science, we began our Energy Transfer and Electric Current Unit this week. After viewing an "Energy Song" video in class, students concluded that energy can not be created or destroyed. It can only be transferred from one object to

another and transformed into different forms of energy. Students then worked collaboratively with partners to complete an energy sorting activity. For this task, students sorted pictures of household objects, showing which forms of energy are given off after electric energy travels these objects. After discussing each group's results, students concluded that as electric energy travels through an object, it can be transformed into more than one type of energy.

As always, please feel free to contact me with any questions or concerns at jalviano@cpsed.net or call (401) 270-8801.

Have a great weekend!
Mrs. Alviano

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